

III. Promote Higher Education Publicity

Wenzao strengthens the counseling mechanism for indigenous students, creating a multi-ethnic-friendly campus.

Wenzao establishes a cultural support system for indigenous students' studying and life on campus, promoting an ethnic-friendly environment.

In 2021, we organized Wenzao Indigenous Night to promote exchanges among indigenous students from different schools and strengthen the sense of identity, belonging, and unity, in striving to promote indigenous cultures, facilitate the understanding and integration of different ethnic cultures, and enhance education on indigenous cultures. The event presented the results of the school and the Club of New Generation of Indigenous Peoples in 2021, which included the exhibition of traditional handicrafts, the sharing of indigenous cuisines, and the performance of indigenous music and dance. The diversity of cultural and art activities gave our faculty and students a deeper understanding of indigenous cultures and tribal features. We also included a group discussion into the event to enable participants to talk about issues such as how indigenous peoples are seen as being optimistic by nature, how they faced discrimination, their drinking culture, and other multi-ethnic issues. The aim was to help students adopt a broader and friendlier perspective on issues related to indigenous peoples and promote the emotional bonds among ethnic groups. Over a hundred faculty and students participated in the event.

Moreover, to reduce suspension and dropout rates among indigenous students and improve their sense of achievement in learning, we took measures to help with their needs in life, school, employment, career development and ethnic education. We planned strategies in the four aspects of culture, learning, life, and career as follows:

- **Culture**: To build a friendly campus and promote the understanding of indigenous cultures in Taiwan, we held 10 activities on the education regarding indigenous peoples with the participation of a total of 250 people. One of the activities was conducting field surveys in **Tamazuan Tribe in Nantou County**. Through this activity, we gave students a deeper insight into the history of the migration and romance of the Bunun people, so that they would have a greater sense of identity and continue to carry forward indigenous traditions and cultures. We also organized group dynamics courses to help improve outstanding indigenous students' leadership and communication abilities, so as to help them learn to become elite leaders. The Indigenous Student Resource Center of the Student Affairs Section also organized cultural visits and took students to places such as **Maljipa Tribe in Dongyuan Community in Mudan Township**. These visits enabled students to interact with tribal members by involving them in food and agriculture education and handicraft workshops. The students therefore gained a basic understanding of the operation and development of traditional tribal affairs.
- **Learning**: We continued organizing small-group tutorials, through which senior

schoolmates provided their junior counterparts with one-on-one assistance and guidance for schoolwork. We also offered group remedial courses for learning partners to help one another with schoolwork, so as to improve the suspension and dropout rates among indigenous students. In 2021, we opened 6 tutorials, including those of English, French, German, and Japanese. As part of our continuous effort to preserve indigenous languages, we opened Bunun language course (I) and Amis language course (I) with the enrollment of 77 students.

- **Life**: We organized 5 indigenous student exchange activities with the participation of 100 people. We also organized an end-of-semester seminar on December 9, 2021, with the participation of 30 teachers and students. Moreover, the 2021 Financial Concepts Courses, which was supervised by the Council of Indigenous Peoples, organized by the Commission of Indigenous Affairs of Kaohsiung City Government, and co-organized by financial counselors in Kaohsiung, helped indigenous students who were about to graduate or who had just entered the workplace correct concepts and attitudes about finance. The event was well-received among students for its heartwarming and practical help to them. It is expected that there will be more events like this in the future.
- **Career**: We organized 5 career-related events, including CPAS Testing and Analysis, in which we invited consultants to diagnose students' personality-job fit using the Career Personality Aptitude System (CPAS). We also invited Biung Ismahasan, a doctor of curatography and an alumnus of Class E34D, to share how he took advantage of his cultural heritage to develop his career in arts. He also provided students with career advice based on his rich experiences in curating to help students understand their personality-job fit.



(Pic./ Indigenous Night for exchange among indigenous students and education on indigenous cultures)