

## IV. Fulfill University Social Responsibilities

**We strengthen local influence with Wenzao experience, and increase social participation to fulfill the university's social responsibility.**

Wenzao cultivates service-learning spirits among students, and encourage them to contribute to the society by applying what they have learned.

University social responsibility (USR) is one of the highlights in the development of our school affairs. We established the Office of University Social Responsibility to coordinate the implementation and promotion of relevant affairs. The office continued to work with specialists in different fields in local organizations. In 2021, it discussed with the Department of Building Affairs of Kaohsiung City Government about possible cooperation between the government's social housing projects and our USR projects. It also worked with the Social Affairs Bureau of Kaohsiung City Government to promote social inclusion projects in the hope of helping the government with social issues and providing students with more opportunities for practice. To increase the publicity of higher education, it also discussed with large private enterprises such as Carrefour about how to combine CSR (corporate social responsibility) and USR while giving consideration to all USR stakeholders. The aim was to provide resources needed for continuous implementation and improved effectiveness of relevant projects in the future.

This year, 41 teachers, nearly 10% of our teachers, devoted their efforts to project promotion and local services to respond to social needs with actions, fulfill USR, and increase the school's capability in language education. The teachers led 447 students and designed 20 courses by incorporating into them concepts of social devotion and cross-disciplinary learning and UN SDG 3, 4, 11, 16, 17. The aim was to realize and carry forward the philosophy of the Order of St. Ursula and Catholicism for higher education by involving our teachers and students in the fulfillment of USR.



(Pic./ Link our projects to UN SDG goals)

**We put more efforts into community care and organize international USR projects.**

By serving as a heart-warming facilitator of accessibility to healthcare, we lead our students to be global citizens.

**Tiny Screws of White Tower: International Volunteers for the Furtherment of Accessibility to Healthcare** is our featured project for USR. In 2018, we signed memorandums of cooperation with **Asanga International Aid** and **Green Umbrella Organization**, two entities long based in **Cambodia**, to conduct cooperation with industries, government agencies, and academic institutions, as well as increase our influence in the international community. Under the memorandums, we **served about 450 children from Karina Kumar School (KKS)** by providing them with free and innovative online English courses and anti-pandemic and hygiene education. We also helped collect supplies and deliver them to KKS and other developing regions in Cambodia, sending them the good wills and care from Taiwan amid the pandemic.

Even when the pandemic raged, a team of 10 principal investigators continued to work with teachers from Kaohsiung Medical University, Kaohsiung Municipal Lide Junior High School, Cishan Elementary School, and Lingkou Elementary School as well as medical professionals from Kaohsiung Veterans General Hospital, E-DA Hospital, and Kaohsiung Municipal Siaogang Hospital to form a solid cross-field team in medical service. Under the cooperation, we promoted service-learning courses featuring international leadership and business administration. There were 161 students enrolled in these courses. The project team was highly acclaimed for its performance and was awarded the **2021 USR Sustainability Award by Global View Monthly** this March and the **Spotlight Story Award in the 2021 USR Online Expo** this November.

To ensure the sustainability of the project, we continued to recruit students for our international volunteer service team. Based on the spirit of Togetherness in the Laurel Method, we organized several on-campus charity events to sell Cambodian specialties to raise funds and collect supplies to help improve the learning environment of children in Cambodia. Even with the pandemic worsening in Taiwan from April to May this year, our teachers and students spared no efforts to develop innovative English teaching materials for elementary schools in remote areas in Cambodia, so that children in these areas could keep learning using this innovative way of distance learning amid the pandemic. We also translated Covid-19 information released by Taiwan Center for Disease Control into English, Vietnamese, Thai, Indonesian and other foreign languages and promoted it on Line Business ID to keep foreigners in Taiwan updated.

Through the aforementioned efforts, we helped students apply their language skills and what they had learned during volunteer training to help people in need across the world. By turning knowledge into power and playing their parts well, our students took actions to convey to the world that love could transcend borders and languages. As a university, we will continue to provide the “nutrients” needed for the cultivation of future talents with both international perspectives and global mobility.



(Pic./ Teachers and students organize a photography exhibition featuring migrant workers)

**We are the same and equal even with different cultural backgrounds.**

Wenzao flips the traditional thinking of university education and create a multicultural environment with both international and local characteristics for new immigrants.

With SDG 4: Quality Education (ensure inclusive and equitable quality education and promote lifelong learning opportunities for all) and SDG 10: Reduced Inequalities (reduce inequalities within and among countries) as goals, we organized the Wenzao USR Caring and Empowerment Project for New Immigrants and Migrant Workers (hereinafter collectively referred to as new immigrants), taking the initiative to call on industries, government agencies, and academic institutions to work together to solve the difficulties of new immigrants in adapting to the society and culture of Taiwan. We applied our language expertise to help new immigrants improve their English and Chinese language skills, and worked with government agencies and civic organizations to empower them by holding such activities as Kaohsiung Multicultural Immigrants Sunday Market. All of these efforts aimed to help them overcome the difficulties of living in Taiwan and enhance their basic job skills, so that they could improve life for themselves and their families. This October, we worked with Carrefour Taiwan and its culture and education foundation to organize the first large CSR - USR activity, Wenzao Carrefour Diversity and Inclusion New Immigrants' Marketplace, in Carrefour Chengkung Store in Kaohsiung.

Our project team organized various empowerment workshops for new immigrants, guiding them to establish associations and apply for government subsidies at all levels. We expected that with project grants from the Ministry of Education and the support of our teachers and students, new immigrants would continue to improve themselves. The ultimate goal was to increase the social status of new immigrants as a whole and reduce inequality, so that new immigrants and their children would live a life with dignity in Taiwan. To lead students to better serve and care for new immigrants, the project team worked with government agencies and non-government organizations, such as Kaohsiung Friends of Indonesia Association, the Second Service Center of the National Immigration Agency, Renyi Village of Gangshan District, and Lijhih New Town Development Association, to promote

communities as care service bases. We led students to plan tutorials for children of new immigrants, organize care actions for migrant workers, and provide evening lectures in these communities. In 2021, there were 6 principal investigators, 87 students, and 247 volunteers devoted to the implementation of relevant activities.

We expected that the aforementioned efforts would facilitate understanding between the community residents and new immigrants in a way that they would give each other more respect and care. “People” is the power that inspires our plans and courses. The lack of understanding will lead to the absence of love. We believe that if more Taiwanese have a better understanding of new immigrants, they will cherish them more and treat them as a part of the Taiwanese society.



(Pic./ Project team organizes an activity for the elderly and migrant care workers in Lijih New Town)